

G. 4. SOUTHERN LUZON STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Southern Luzon State University, hereinafter referred to as the University, is a public, non-profit institution of higher learning established to provide advanced education, professional, technological instruction in the fields of accountancy, agriculture, allied medicine, arts and sciences, business and entrepreneurship, cooperative, education, engineering, environment, fisheries, forestry, technology and other relevant fields of study. It shall also undertake research, extension, and production services and provide progressive leadership in its areas of specialization. - SLSU Code of 2009

VISION

A globally productive higher education institution with excellent academic programs in the fields of business and education, engineering and technology, social and natural sciences, and allied medicine; spearheading proactive research and extension programs and the sustainable stewardship of Mt. Banahaw. - SLSU Strategic Plan and Investment Program (SPIP) 2012–2016

MISSION

Committed to building people, providing quality education and promoting a healthy environment. - SLSU SPIP 2012–2016

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Human development and poverty reduction

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Promote programs and projects on instruction, research & extension
 Manage resources to enhance instruction, research and extension programs, projects and activities
 Disseminate activities on instruction, research and extension

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.92 (67.00% / 34.97%)	2.00 (70.00% / 34.97%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	513	5.26% (540)
Percentage change in number of graduates in priority programs	823	5.10% (865)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	1,763	5.22% (1,855)
Percentage change of students awarded financial aid who completed their degrees	460	5.43% (485)

Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Adopted by industry / small and medium enterprises / LGU / a) 3 a) 4
Community-based Organizations and / or

b) Applied in course instruction	b) 3	b) 4
----------------------------------	------	------

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	2	3
---	---	---

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or	a) 17	a) 5.88% (18)
--	-------	---------------

b. Publishing (investigative, or basic and applied scientific research) or	b) 7	b) 14.28% (8)
--	------	---------------

c. Producing technologies for commercialization or livelihood improvement	c) 8	c) 12.50% (9)
---	------	---------------

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	10	10.00% (11)
--	----	-------------

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	9	11.11% (10)
--	---	-------------

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

Percentage of total graduates that are in priority courses	45%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	153%
Percentage of programs accredited at Level 1	71%
Percentage of programs accredited at Level 2	50%
Percentage of programs accredited at Level 3	52%
Percentage of programs accredited at Level 4	17%
Percentage of graduates who finished academic program according to the prescribed timeframe	91%
Total number of graduates	2,814

MFO 2: ADVANCED EDUCATION SERVICES

Advanced Education Services

Total number of graduates	68
Percentage of graduates engaged in employment within 6 months of graduation	100%
Percentage of students who rate timeliness of education delivery/supervision as good or better	96%

MFO 3: RESEARCH SERVICES**Research Services**

No. of research studies completed	10
Percentage of research projects completed in last 3 years	100%
Percentage of research outputs presented in local, regional, national or international fora	90%
Percentage of research projects completed within the original project timeframe	97%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES**Technical Advisory Extension Services**

No. of persons trained weighted by the length of training	1,853
No. of persons provided with technical advice	66
Percentage of trainees who rate the training course as good or better	90%
Percentage of clients who rate the advisory services as good or better	95%
Percentage of requests for training responded to within 3 days of request	95%
Percentage of requests for technical advice that are responded to within 3 days	95%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	95%